



## WIJPS Progression of Skills – MfL (Ivrit)

	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Listening</b>	The pupil can understand a few familiar spoken words and phrases.	The pupil can understand familiar spoken phrases and sentences.	The pupil can understand the main points from a spoken passage made up from familiar language.	The pupil can understand the main points and some detail from a spoken passage.
<b>Speaking</b>	The pupil can say and/or repeat a few words or short simple phrases.	The pupil can answer simple questions and give basic information.	The pupil can ask and answer simple questions and begin to have a basic conversation.	The pupil can take part in a simple conversation. The pupil's pronunciation is becoming more accurate and intonation is being developed.
<b>Reading</b>	The pupil can sound out and blend a few familiar words.  The pupil can use visual clues to help with reading.	The pupil can decode some familiar written phrases.  The pupil can match sound to print by reading aloud familiar words and phrases.	The pupil can read from a short written text.  The pupil can use a book or glossary to find out the meaning of new unfamiliar words.	The pupil can read an unseen written text. The pupil can begin to read more independently. The pupil can use bilingual dictionaries to look up unfamiliar words.
<b>Writing</b>	The pupil can write or copy simple words and/or letters correctly.  The pupil can select appropriate words to complete short phrases or sentences.	The pupil can write one or two short sentences using resources where necessary.  The pupil can begin to spell some common words correctly.	The pupil can write a few short sentences.  The pupil can spell words which are readily understandable.	The pupil can write a short text on a familiar topic, adapting language already learned.  The pupil can spell commonly used words correctly.

