

Academic year 2021-2022:	Total fund allocated: £17, 950	Date updated: November 2021		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Promotion of adventure playground and exercise equipment	CT lessons to all classes for appropriate use of equipment. Regular caretaker checking and Fresh Air Fitness servicing to ensure equipment is in good condition	£2,074 - (quarterly servicing at £455 per quarter, £150 annual check and £100 for parts replacement)	Daily use of all outside equipment improves physical activity at break time and lunch time	Additional funding to ensure longevity
Daily mile as additional exercise in afternoon breaks	Painted playground floor to encourage use. Cross curricular use			Sponsored daily mile - PTA
Two PE lessons per week	Indoor plus outdoor PE lessons, with swimming in year 5. Use of KS halls and PE spaces while WIJPS hall is not functional due to flood	£14,522 (staff costs allocated against PE teaching)	Twinkl PE plans support CT development and ensure broad and balanced PE curriculum across key stages	
Encouragement to cycle, scooter or walk to school or 'park and ride'	Promotion of health benefits of cycle, scooting or walking to school		TfL Stars Travel Bronze level	

Active clubs - before and after school to support additional daily exercise	Wrap around clubs support increased activity outside of school hours: football at KS1 and KS2, karate, Israeli dancing	£75 - IDI CDs		
Extra curricular competitions and opportunities	As feasible, pupils participate in extra curricular activities to promote healthy, active lifestyles.			Active engagement of local authority and sports organisation opportunities sought by class teachers and phase group leads
Key indicator 2: The profile of PE, sports and physical activity being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Participation in borough schemes	Active participation in various sports across the borough & Jewish schools		Registration with LA and organisations to maximise opportunities	
Capitalising on mindfulness and calming techniques from lockdown eg: Cosmic Yoga and Go Noodle	Classes interweave music and movement techniques into school day. Breathing and relaxation included as part of healthy attitude to wellbeing			
Cross communal work with PE coaches from KSHS	KS taster days, KS staff leading WIJPS pupil after school clubs, interschool competitions hosted at KS, WIJPS sports days and events hosted at KS			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps

intended impact on pupils:				
Team teaching amongst WIJPS staff, support from KKSHS colleagues	Liaison with PE lead at KS	Buy-back scheme - tba		
Use of LA coaches to support CTs	Hockey coach to attend as in previous years	Cost to be advised	Teachers trained to teach hockey as well as pupils benefitting from qualified hockey coach	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Swimming lessons to y5	Summer term participation in swimming at Fulwell Cross pool	£2,088	See swimming results from previous years for indicator	
Scooters for years 1 & 2	Previous purchase needs to be supplemented, scooters in need of repairs and brake tests	£1,500	Children are able to access scooters within PE to allow development of balance and road safety skills outside of school	
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps

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